



Census Profile, 2016 Census

Iqaluit, City [Census subdivision], Nunavut and Nunavut [Territory]

Select a view:

Characteristic	Iqaluit, CY (City) Nunavut [Census subdivision]			Nunavut [Territory]		
	Total	Male	Female	Total	Male	Female
Highest certificate, diploma or degree						
Total - Highest certificate, diploma or degree for the population aged 15 years and over in private households - 25% sample data ¹⁴⁶	5,675	2,825	2,850	23,935	12,175	11,755
No certificate, diploma or degree	1,600	795	805	12,140	6,175	5,960
Secondary (high) school diploma or equivalency certificate ¹⁴⁷	1,075	555	515	3,615	1,825	1,785
Postsecondary certificate, diploma or degree	2,995	1,470	1,525	8,175	4,170	4,010
Apprenticeship or trades certificate or diploma	370	295	75	1,840	1,450	385
Trades certificate or diploma other than Certificate of Apprenticeship or Certificate of Qualification ¹⁴⁸	210	150	60	1,140	835	305
Certificate of Apprenticeship or Certificate of Qualification ¹⁴⁹	160	145	15	695	615	80
College, CEGEP or other non-university certificate or diploma	1,185	545	640	3,580	1,530	2,050
University certificate or diploma below bachelor level	90	35	50	215	95	125
University certificate, diploma or degree at bachelor level or above	1,355	595	760	2,545	1,095	1,445
Bachelor's degree	865	380	480	1,680	710	970
University certificate or diploma above bachelor level	60	25	30	90	45	45
Degree in medicine, dentistry, veterinary medicine or optometry	25	10	15	25	10	15
Master's degree	385	170	220	700	305	395
Earned doctorate ¹⁵⁰	30	15	15	50	25	20
Total - Highest certificate, diploma or degree for the population aged 25 to 64 years in private households - 25% sample data ¹⁴⁶	4,420	2,180	2,235	16,485	8,395	8,090
No certificate, diploma or degree	930	450	475	6,750	3,435	3,315
Secondary (high) school diploma or equivalency certificate ¹⁴⁷	770	405	365	2,405	1,265	1,140
Postsecondary certificate, diploma or degree	2,720	1,325	1,395	7,325	3,690	3,635
Apprenticeship or trades certificate or diploma	330	265	65	1,595	1,255	335
Trades certificate or diploma other than Certificate of Apprenticeship or Certificate of Qualification ¹⁴⁸	185	130	50	995	725	265
Certificate of Apprenticeship or Certificate of Qualification ¹⁴⁹	145	130	15	600	530	70
College, CEGEP or other non-university certificate or diploma	1,035	475	560	3,185	1,345	1,840
University certificate or diploma below bachelor level	85	35	45	200	85	115
University certificate, diploma or degree at bachelor level or above	1,270	550	720	2,355	1,005	1,345
Bachelor's degree	805	350	450	1,545	645	895
University certificate or diploma above bachelor level	50	20	25	75	40	40
Degree in medicine, dentistry, veterinary medicine or optometry	20	10	15	25	10	15
Master's degree	365	155	210	665	295	375
Earned doctorate ¹⁵⁰	30	10	20	45	25	20
Major field of study - Classification of Instructional Programs (CIP) 2016						

Characteristic	Iqaluit, CY (City) Nunavut [Census subdivision]			Nunavut [Territory]		
	Total	Male	Female	Total	Male	Female
	Total - Major field of study - Classification of Instructional Programs (CIP) 2016 for the population aged 15 years and over in private households - 25% sample data ¹⁵¹	5,675	2,825	2,845	23,930	12,180
No postsecondary certificate, diploma or degree ¹⁵²	2,675	1,355	1,320	15,755	8,005	7,745
Education	260	70	190	1,005	290	715
13. Education	255	70	190	1,010	295	715
Visual and performing arts, and communications technologies	85	45	40	195	110	85
10. Communications technologies/technicians and support services	15	10	0	35	25	0
50. Visual and performing arts	75	35	40	160	85	75
Humanities	185	65	120	370	155	210
16. Aboriginal and foreign languages, literatures and linguistics	55	10	50	105	15	85
23. English language and literature/letters	30	10	25	60	15	45
24. Liberal arts and sciences, general studies and humanities	40	20	25	75	35	40
30A Interdisciplinary humanities ¹⁵³	0	0	0	0	0	0
38. Philosophy and religious studies	15	10	0	25	15	10
39. Theology and religious vocations	10	10	0	40	30	10
54. History	30	20	15	60	40	25
55. French language and literature/letters	0	0	0	10	10	0
Social and behavioural sciences and law	470	185	280	1,010	320	690
05. Area, ethnic, cultural, gender, and group studies	65	10	55	180	45	135
09. Communication, journalism and related programs	40	15	25	50	25	25
19. Family and consumer sciences/human sciences	50	0	50	310	20	290
22. Legal professions and studies	95	45	50	130	60	70
30B Interdisciplinary social and behavioural sciences ¹⁵⁴	10	0	0	25	0	25
42. Psychology	35	15	25	60	25	35
45. Social sciences	165	85	75	250	140	110
Business, management and public administration	655	260	395	1,655	555	1,105
30.16 Accounting and computer science	0	0	0	10	0	0
44. Public administration and social service professions	80	20	60	210	55	155
52. Business, management, marketing and related support services	575	240	335	1,445	500	950
Physical and life sciences and technologies	100	40	60	210	110	100
26. Biological and biomedical sciences	35	15	25	70	30	35
30.01 Biological and physical sciences	45	15	30	70	35	40
30C Other interdisciplinary physical and life sciences ¹⁵⁵	0	0	0	10	0	0
40. Physical sciences	20	10	10	30	15	15
41. Science technologies/technicians	0	0	0	40	30	0
Mathematics, computer and information sciences	95	60	30	175	105	70
11. Computer and information sciences and support services	85	55	30	140	90	50
25. Library science	0	0	10	10	10	10
27. Mathematics and statistics	10	0	0	20	10	0
30D Interdisciplinary mathematics, computer and information sciences ¹⁵⁶	0	0	0	0	0	0
Architecture, engineering, and related technologies	485	430	55	1,620	1,475	145
04. Architecture and related services	35	20	10	45	30	15
14. Engineering	70	60	10	105	90	15
15. Engineering technologies and engineering-related fields	115	95	20	310	255	50

Characteristic	Iqaluit, CY (City) Nunavut [Census subdivision]			Nunavut [Territory]		
	Total	Male	Female	Total	Male	Female
	30.12 Historic preservation and conservation	0	0	0	0	0
46. Construction trades	155	145	10	715	680	40
47. Mechanic and repair technologies/technicians	95	90	0	365	350	15
48. Precision production	15	20	0	75	75	10
Agriculture, natural resources and conservation	75	45	35	215	155	60
01. Agriculture, agriculture operations and related sciences	0	10	0	15	10	10
03. Natural resources and conservation	70	45	30	195	150	50
Health and related fields	335	80	260	750	195	560
31. Parks, recreation, leisure and fitness studies	35	20	15	110	65	40
51. Health professions and related programs	300	55	250	645	125	520
60. Dental, medical and veterinary residency programs	10	0	0	0	0	10
Personal, protective and transportation services	250	190	60	980	710	270
12. Personal and culinary services	80	35	40	315	110	205
28. Military science, leadership and operational art	0	0	0	0	10	0
29. Military technologies and applied sciences	0	10	0	0	10	0
43. Security and protective services	75	60	10	160	130	30
49. Transportation and materials moving	90	85	10	505	465	40
Other	0	0	0	0	0	0
30.99 Multidisciplinary/interdisciplinary studies, other	0	0	0	10	0	0
Total - Major field of study - Classification of Instructional Programs (CIP) 2016 for the population aged 25 to 64 years in private households - 25% sample data ¹⁵¹	4,415	2,180	2,235	16,480	8,395	8,090
No postsecondary certificate, diploma or degree ¹⁵²	1,695	855	840	9,155	4,700	4,455
Education	240	65	175	905	260	650
13. Education	240	65	175	905	260	650
Visual and performing arts, and communications technologies	75	40	35	170	95	75
10. Communications technologies/technicians and support services	10	0	10	30	25	10
50. Visual and performing arts	65	30	35	140	75	70
Humanities	160	55	105	320	130	190
16. Aboriginal and foreign languages, literatures and linguistics	50	10	45	95	15	75
23. English language and literature/letters	30	10	20	60	15	45
24. Liberal arts and sciences, general studies and humanities	30	10	20	60	30	40
30A Interdisciplinary humanities ¹⁵³	0	0	0	0	0	0
38. Philosophy and religious studies	15	10	10	20	10	10
39. Theology and religious vocations	10	0	0	30	25	10
54. History	25	20	10	45	35	20
55. French language and literature/letters	0	0	0	0	10	0
Social and behavioural sciences and law	430	165	260	900	280	615
05. Area, ethnic, cultural, gender, and group studies	60	10	45	140	40	100
09. Communication, journalism and related programs	40	15	25	50	25	25
19. Family and consumer sciences/human sciences	45	0	40	280	20	265
22. Legal professions and studies	90	45	45	120	55	65
30B Interdisciplinary social and behavioural sciences ¹⁵⁴	10	10	10	25	10	20
42. Psychology	35	10	25	55	15	35
45. Social sciences	150	80	75	230	125	105

Characteristic	Iqaluit, CY (City) Nunavut [Census subdivision]			Nunavut [Territory]		
	Total	Male	Female	Total	Male	Female
	Business, management and public administration	605	240	365	1,510	495
30.16 Accounting and computer science	0	0	0	0	0	0
44. Public administration and social service professions	75	20	55	190	50	140
52. Business, management, marketing and related support services	535	225	305	1,325	450	875
Physical and life sciences and technologies	90	40	55	185	95	90
26. Biological and biomedical sciences	35	15	20	65	30	30
30.01 Biological and physical sciences	40	15	25	65	25	35
30C Other interdisciplinary physical and life sciences ¹⁵⁵	0	0	0	0	0	0
40. Physical sciences	20	10	10	30	15	15
41. Science technologies/technicians	0	0	0	30	25	10
Mathematics, computer and information sciences	85	55	30	160	95	65
11. Computer and information sciences and support services	80	55	25	135	85	50
25. Library science	10	0	0	10	0	0
27. Mathematics and statistics	0	0	0	20	10	10
30D Interdisciplinary mathematics, computer and information sciences ¹⁵⁶	0	0	0	10	0	0
Architecture, engineering, and related technologies	430	380	50	1,410	1,285	125
04. Architecture and related services	30	15	10	45	25	15
14. Engineering	65	55	0	100	80	15
15. Engineering technologies and engineering-related fields	95	80	15	275	230	45
30.12 Historic preservation and conservation	0	0	0	0	0	0
46. Construction trades	145	135	10	635	595	35
47. Mechanic and repair technologies/technicians	85	80	0	305	290	10
48. Precision production	15	10	0	60	60	0
Agriculture, natural resources and conservation	70	40	30	190	140	55
01. Agriculture, agriculture operations and related sciences	10	0	0	15	10	10
03. Natural resources and conservation	60	40	25	175	135	45
Health and related fields	310	70	240	690	180	510
31. Parks, recreation, leisure and fitness studies	30	20	10	100	65	35
51. Health professions and related programs	280	50	225	590	115	480
60. Dental, medical and veterinary residency programs	0	0	0	0	0	0
Personal, protective and transportation services	220	165	55	865	625	245
12. Personal and culinary services	75	35	40	280	100	185
28. Military science, leadership and operational art	10	0	0	0	0	0
29. Military technologies and applied sciences	0	0	0	0	10	0
43. Security and protective services	65	50	10	140	115	30
49. Transportation and materials moving	80	75	10	445	410	35
Other	0	0	0	0	0	0
30.99 Multidisciplinary/interdisciplinary studies, other	0	0	0	0	0	0
Location of study compared with province or territory of residence with countries outside Canada						
Total - Location of study compared with province or territory of residence with countries outside Canada for the population aged 15 years and over in private households - 25% sample data ¹⁵⁷	5,670	2,830	2,845	23,930	12,175	11,755
No postsecondary certificate, diploma or degree	2,675	1,355	1,325	15,755	8,005	7,745
Postsecondary certificate, diploma or degree ¹⁵⁸	2,995	1,475	1,525	8,175	4,170	4,010
Location of study inside Canada	2,685	1,320	1,365	7,645	3,900	3,745

Characteristic	Iqaluit, CY (City) Nunavut [Census subdivision]			Nunavut [Territory]		
	Total	Male	Female	Total	Male	Female
	Same as province or territory of residence	625	260	365	3,330	1,485
Different than province or territory of residence	2,060	1,055	1,000	4,310	2,415	1,895
Location of study outside Canada ¹⁵⁹	310	155	155	535	270	265
United States ¹⁶⁰	60	35	25	120	60	55
Philippines	80	25	60	135	45	85
India	15	10	10	20	10	10
United Kingdom ¹⁶¹	45	25	20	70	40	30
China ¹⁶²	0	0	0	10	0	0
France	0	0	0	10	0	0
Other	100	55	45	180	105	75
Total - Location of study compared with province or territory of residence with countries outside Canada for the population aged 25 to 64 years in private households - 25% sample data ¹⁵⁷	4,420	2,180	2,235	16,480	8,395	8,090
No postsecondary certificate, diploma or degree	1,695	855	840	9,155	4,700	4,455
Postsecondary certificate, diploma or degree ¹⁵⁸	2,720	1,325	1,395	7,325	3,690	3,635
Location of study inside Canada	2,435	1,185	1,250	6,840	3,445	3,390
Same as province or territory of residence	545	215	325	2,975	1,290	1,680
Different than province or territory of residence	1,890	960	930	3,860	2,150	1,710
Location of study outside Canada ¹⁵⁹	290	140	145	490	245	240
United States ¹⁶⁰	60	30	25	105	55	45
Philippines	80	25	55	120	40	80
India	10	10	10	20	10	10
United Kingdom ¹⁶¹	40	25	15	60	35	25
China ¹⁶²	10	10	0	10	0	0
France	0	0	0	0	0	0
Other	90	55	35	170	95	75

Data quality: Iqaluit, City [Census subdivision], Nunavut

- Global non-response rate (GNR), short-form census questionnaire: 8.3%
- Data quality index showing a short-form income non-response rate higher than or equal to 10%, but lower than 20%.
- Global non-response rate (GNR), long-form census questionnaire: 8.4%
- Data quality index showing a long-form income non-response rate higher than or equal to 10%, but lower than 20%.

Data quality: Nunavut [Territory]

- Global non-response rate (GNR), short-form census questionnaire: 7.9%
- Data quality index showing a short-form income non-response rate higher than or equal to 10%, but lower than 20%.
- Global non-response rate (GNR), long-form census questionnaire: 8.7%
- Data quality index showing a long-form income non-response rate higher than or equal to 10%, but lower than 20%.

Note(s):

- 146 Highest certificate, diploma or degree is the classification used in the census to measure the broader concept of 'Educational attainment.'
This variable refers to the highest level of education that a person has successfully completed and is derived from the educational qualifications questions, which asked for all certificates, diplomas and degrees to be reported.
The general hierarchy used in deriving this variable (high school, trades, college, university) is loosely tied to the 'in-class' duration of the various types of education. At the detailed level, someone who has completed one type of certificate, diploma or degree will not necessarily have completed the credentials listed below it in the hierarchy. For example, a person with an apprenticeship or trades certificate or diploma may not have completed a high school certificate or diploma, nor does an individual with a 'master's degree' necessarily have a 'certificate or diploma above bachelor level.'
Although the hierarchy may not fit all programs perfectly, it gives a general measure of educational attainment.
This variable is reported for persons aged 15 years and over in private households.
Users are advised to consult data quality comments for 'Highest certificate, diploma or degree', available in the *Education Reference Guide, Census of Population, 2016*, Catalogue no. 98-500-X2016013.
- 147 'Secondary (high) school diploma or equivalency certificate' includes only people who have this as their highest educational qualification. It excludes persons with a postsecondary certificate, diploma or degree.
- 148 'Trades certificate or diploma other than Certificate of Apprenticeship or Certificate of Qualification' includes trades certificates or diplomas such as pre-employment or vocational certificates and diplomas from brief trade programs completed at community colleges, institutes of technology, vocational centres and similar institutions.
- 149 'Certificate of Apprenticeship or Certificate of Qualification' also includes Journeyperson's designations.
- 150 'Earned doctorate' refers to persons who have completed a doctorate degree awarded by a university. This includes, for example, Doctor of Philosophy (Ph.D.) and Doctor of Juridical Science (S.J.D.). It does not include honorary doctorates.
- 151 'Field of study' refers to the discipline or area of learning/training associated with a particular course or programme of study.
This variable refers to the predominant discipline or area of learning or training of a person's highest completed postsecondary certificate, diploma or degree, classified according to the Classification of Instructional Programs (CIP) Canada 2016.
This 'Major field of study' variable can be used either independently or in conjunction with the 'Highest certificate, diploma or degree' variable. When the latter is used with 'Major field of study,' it should be noted that different fields of study will be more common for different types of postsecondary qualifications. At the detailed program level, some programs are only offered by certain types of institutions.
There was an explicit instruction in the questionnaire which instructed respondents to be as specific as possible in indicating a subfield or subcategory of specialization within a broad discipline or area of training.
This variable is reported for persons aged 15 years and over in private households.
This variable shows the 'Variant of CIP 2016 - Alternative primary groupings' CIP variant, with the hierarchy of the primary groupings and two-digit series. When a primary grouping contains more than one subseries from series '30. Multidisciplinary/interdisciplinary studies,' these subseries are grouped together. An exception is made for '30.01 Biological and physical sciences' due to its large size. For more information on the CIP classification, see the *Classification of Instructional Programs, Canada 2016*.
For information on collection, classification and data quality for this variable, refer to the *Education Reference Guide, Census of Population, 2016*, Catalogue no. 98-500-X2016013.
Certain series and their subcomponents are not used when coding major field of study for the census. These are series 21, 32 to 37 and 53, which represent non-credit and personal improvement fields of study.
- 152 'No postsecondary certificate, diploma or degree' includes persons who have not completed an apprenticeship or trades certificate or diploma; a college, CEGEP or other non-university certificate or diploma; or a university certificate, diploma or degree.
- 153 'Interdisciplinary humanities' includes '30.13 Medieval and renaissance studies,' '30.21 Holocaust and related studies,' '30.22 Classical and ancient studies' and '30.29 Maritime studies.'
- 154 'Interdisciplinary social and behavioural sciences' includes '30.05 Peace studies and conflict resolution,' '30.10 Biopsychology,' '30.11 Gerontology,' '30.14 Museology/museum studies,' '30.15 Science, technology and society,' '30.17 Behavioural sciences,' '30.20 International/global studies,' '30.23 Intercultural/multicultural and diversity studies,' '30.25 Cognitive science,' '30.26 Cultural studies/critical theory and analysis,' '30.28 Dispute resolution,' '30.31 Human computer interaction' and '30.33 Sustainability studies.'
- 155 'Other interdisciplinary physical and life sciences' includes '30.18 Natural sciences,' '30.19 Nutrition sciences,' '30.27 Human biology' and '30.32 Marine sciences.'
- 156 'Interdisciplinary mathematics, computer and information sciences' includes '30.06 Systems science and theory,' '30.08 Mathematics and computer science' and '30.30 Computational science.'

157 'Location of study' refers to either:

- the province, territory or country of the institution from which a person obtained a certificate, diploma or degree, or;
- the province, territory or country of the institution that a person attended during a specified reference period, or for a specific level of education.

In both cases, location of study refers to the location of the institution granting the certificate, diploma or degree, not the location of the person at the time he or she obtained the qualification or was attending the institution. The geographic location is specified according to boundaries current at the time the data are collected, not the boundaries at the time of study.

This is a summary variable that indicates whether the 'Location of study' of the person's highest certificate, diploma or degree was the same province or territory where the person lived at the time of the 2016 Census of Population, a different Canadian province or territory, or outside Canada. This variable is derived from 'Location of study' and 'Province or territory of current residence.' It only applies to individuals who had completed a postsecondary certificate, diploma or degree.

'Location of study outside Canada' may be further sub-classified using the Standard Classification of Countries and Areas of Interest (SCCAI). When using the SCCAI for this sub-classification, the class 'Canada' is not used.

This variable is reported for persons aged 15 years and over in private households.

For information on collection, classification and data quality for 'Location of study compared with province or territory of residence,' refer to the [*Education Reference Guide, Census of Population, 2016*](#), Catalogue no. 98-500-X2016013.

158 'Postsecondary certificate, diploma or degree' includes 'apprenticeship or trades certificate or diploma,' 'college, CEGEP or other non-university certificate or diploma' and university certificates, diplomas and degrees.

159 Refers to all locations of study outside Canada, including the six locations outside Canada most often reported at the national level. These will not necessarily be the top six countries for other geographies.

160 The official name of United States is United States of America.

161 The official name of United Kingdom is United Kingdom of Great Britain and Northern Ireland. United Kingdom includes Scotland, Wales, England and Northern Ireland (excludes Isle of Man, the Channel Islands and British Overseas Territories).

162 China excludes Hong Kong and Macao.

Source: Statistics Canada, 2016 Census of Population.

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